

Modern Education Society's College of Engineering Pune-01
Department of Computer Engineering

Name of Student:	Class:
Semester/Year:	Roll No:
Date of Performance:	Date of Submission:
Examined By:	Activity No: 1

Code of Conduct
ACTIVITY NO: 01

AIM: To Introduce the concept of Professional Code of Conduct

OBJECTIVES: To help students understand that a well-written code of conduct clarifies an organization's mission, values and principles, linking them with standards of professional conduct.

METHOD: Using Group Discussion as a platform, ask students to share one practice in their family / home that everyone has to follow. For ex. not wearing footwear in the house, taking a bath first thing in the morning, seeking blessings from elders, etc. Connect this Code of Conduct in their family to one that exists in the professional world

OUTCOME – Awareness of profession-specific code of conduct and importance of adherence of that code specified. Ability to express opinions verbally and be empathetic to diverse backgrounds and values

CONCLUSION:

The importance of having a code of conduct that gives employees a definitive guide on how they should work and act while performing their job was well explained and understood.

QUESTIONS:

1. Is code of conduct legal or ethical?
2. What is the difference between ethics and the professional code of conduct?

3. What are the 4 principles in the code of conduct?
4. What needs to be included in a code of conduct?
5. How does an organization benefit from a code of conduct?

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ACTIVITY NO: 02

AIM: To Impress upon the students, the significance of morality.

OBJECTIVES: To understand the importance of ethics and ethical behavior as a professional.

METHOD: Role play a professional situation where an engineer is not competent and is trying to copy the work of a colleague and claim credit for that work. Ask observing students to react to that situation. Alternatively, a short video that clearly shows unethical behavior can be played and ask viewers their opinion about the situation. Morality is set of principles guiding us to evaluate that what is right or wrong, and it builds the personal character, reasonable behavior and choices of a person as well as helps people to justify decisions, goals, and actions all through the life.

OUTCOME – Incite students to contemplate their own immoral behavior in public space or academic environment (like copying homework or assignment). Will coax students to introspect their own values and encourage them to choose the right path

CONCLUSION: With the help of role play and a short video on unethical behavior, the students were able to introspect themselves which lead to self-realization.

QUESTIONS:

1. Tell about a time you faced an ethical dilemma. ...
2. What would you do if you witnessed a colleague acting unethically? ...
3. How do you handle your mistakes at work? ...

4. What would you do if a supervisor asked you to perform an unethical task
5. What would you do if you suspected a manager was behaving unethically?

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ACTIVITY NO: 03

AIM: Highlight the importance of professional ideals like conflict management, ambition, ethical manners and accountability.

OBJECTIVES: To set standards that are expected to follow and to be aware that If one acts unethically what are the consequences.

METHOD: To set standards that are expected to follow and to be aware that If one acts unethically what are the consequences.

OUTCOME – To set standards that are expected to follow and to be aware that If one acts unethically what are the consequences.

CONCLUSION: With the help of case studies and a short video on conflict management, ethical behavior, the students were able to handle situations in real life.

QUESTIONS:

1. Explain conflict management with case study.
2. What would you do if you witnessed a colleague acting unethically? ...
3. Justify accountability at work.
4. What would you do if a supervisor behaved unethically? How would you handle it?
5. Define approaches used to handle conflicts at the workplace.

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ACTIVITY NO: 04

AIM: Make students aware of proper and globally accepted ethical ways to handle work, colleagues and clients.

OBJECTIVES: To set standards that are expected to follow and to be aware that If one acts unethically what are the consequences.

METHOD: Teacher can form groups of 6-7 students and assign them different cases (these can be accessed online from copyright free websites of B-school content).

OUTCOME – Develop group communication skills. Learn to speak up one's opinion in a forum. Cultivate the habit of presenting solution-driven analytical arguments making them contributors in any team.

CONCLUSION: With the help of case studies and a short video on ethical behavior, the students were able to handle and analyze behavior of colleagues at work place.

QUESTIONS:

1. Explain ethical behavior with case study at the workplace.
2. What would you do if you witnessed a colleague acting unethically? ...
3. How would you handle unethical behavior of clients?
4. How will you help your colleague to behave ethically at the workplace?

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Code of Conduct

ACTIVITY NO: 05

AIM: Make students aware that technology can be harmful if not used wisely and ethically.

OBJECTIVES: To set standards that are expected to follow and to be aware that If one acts unethically what are the consequences.

METHOD: Conduct a quiz on various ethical dilemmas that are relevant in today's world pertaining to privacy right, stalking, plagiarism, hacking, weaponizing technology, AI, electronic garbage creating environment hazard etc.

OUTCOME - Make students aware of various adverse consequences of technology development and allow them to introspect on how to use technology responsibly.

CONCLUSION: With the help of case studies and a short video on adverse effects of technology, the students were able to understand pros and cons of using technology for betterment of society.

QUESTIONS:

1. Explain how technology can be used wisely for the betterment of society?
2. Explain with case study how technology can be misused on social media.
3. Explain the benefits of using technology effectively.
4. How will you handle a situation when your friend is misusing social media?

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Code of Conduct

ACTIVITY NO: 06

AIM: Expose students to professional situations where engineers must use their skills ethically and for the betterment of society and nation.

OBJECTIVES: To provide basic familiarity about Engineers as responsible Experimenters, Research Ethics, Codes of Ethics, Industrial Standards, Exposure to Safety and Risk, Risk Benefit Analysis

METHOD: Students in groups of 4 can be given an assignment in the earlier session to present in front of the class one specific case where they felt unethical treatment has been meted out to a person by an engineer - either as a witness, advisor, dishonesty, improper skills testimony etc. The group had to make a short presentation and also suggested plausible solutions to the situation. Q&A from other students must be encouraged to allow healthy discussion.

OUTCOME: Become aware of unethical code of conduct in the professional world and how to follow a moral compass especially when one reaches positions of power.

CONCLUSION: With the help of case studies various professional situations are analyzed so that students will be able to use skills ethically for betterment of society.

QUESTIONS:

1. As an Engineer how would you handle professional situations ethically?
2. What skills will you require to handle ethical professional situations?

3. What research ethics need to follow as an Engineer?
4. Explain with case study any unethical professional situation.
5. How will you guide your friend to avoid conflict and unethical situations at the workplace?

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Code of Conduct

ACTIVITY NO: 07

AIM: Provide an insight into rights and ethical behavior.

OBJECTIVES: To provide basic knowledge about engineering Ethics, Variety of moral issues and Moral dilemmas, Professional Ideals and Virtues.

METHOD: Movies like The Social Network can be played and students can be asked to discuss their opinion about collegiality, intellectual property friendship and professional relationships.

OUTCOME: Help them look at success stories from an ethical point of view. Develop critical thinking and evaluation of circumstances.

CONCLUSION: With the help of case studies insights were discussed to understand rights and ethical behavior in friendship and professional relationships.

QUESTIONS:

1. Explain with example rights and responsibilities in friendship and professional relationships.
2. Explain with case study any situation for moral dilemma.
3. What do you mean by dilemma and how will you handle it?
4. List and explain professional ideal behavior to follow at the workplace.

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Code of Conduct
ACTIVITY NO: 08

AIM: Make students contemplate about an ideal and safe professional environment and decide on making right decisions based on codes of conduct.

OBJECTIVES: To have an idea about Collegiality and Loyalty, Collective Bargaining, Confidentiality, Occupational Crime, Professional, Employee, Intellectual Property Rights.

METHOD: Students can be asked to write down 5 most important codes of conduct that they feel that every computer engineer should follow. After evaluation by teachers/experts, the collection of codes can be converted into handbook to be given to every student as a memoir to help them in their professional life.

OUTCOME: Introspection and think about how to shape the professional environment. Also, when they carry back with them their own codes of conduct, they could feel bound to adhere to these ethics.

CONCLUSION: Students will be able to understand codes of conduct used in professional and personal life.

QUESTIONS:

1. List your code of conduct to follow in professional life.
2. Discuss ethics to follow for betterment of society.

3. Discuss various methods which can be used in maintaining a healthy professional environment at the workplace.
4. How can an Engineer use skills for the betterment of society?
5. How can you handle friendship ethics along with professional situations in conflict at the workplace?
6. How have you benefited from a code of conduct subject?
7. Summarize code of conducts which will help individuals to be a part of a healthy work culture?